INQUEST JOURNAL
https://ojs.wiindonesia.com/index.php/ij
EISSN 2963-2374
Volume 01, Issues 02, April-2023
Section : Research Article
Page : 236-247

The Use of Busuu Application to Improve Learning Vocabulary in SMP Negeri 35 Samarinda

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Abstract

Background:
Learning activities are introduced through interactive activities, including pronunciation vocabulary, grammar, dialogue, reading, translation, peer correction, voice recording, and chat (Brick, 2011; Boyd & Ellison, 2007).
Methodology:
The research was conducted as CAR (Classroom Action Research) because this design is the right design to improve students' vocabulary using Busuu Application.
Findings:
The researcher would explain to them as follow: Cycle one consisted of three meetings. Each meeting was conducted for 30 minutes, the researcher designed the lesson plan and instrument. The topics which were used in cycle one were multiple choice questions.
Conclusion:
With Busuu Application the students could enjoy learning English and they more are interested. Moreover, it was proved from the mean score of the post-test was 50.45 become 78.19 as a result, Busuu Application was effective in improving the vocabulary of students.
Originality:
Busuu Application was effective in improving the vocabulary of students. It was shown by the results of post-test and pre-test cycle one and cycle two of SMP Negeri 35 Samarinda of Eighth Grade Students. Moreover, it was proved from the mean score of the post-test was 50.45 become 78.19 as a result, Busuu Application was effective in improving the vocabulary of students. With Busuu Application the students could enjoy learning English and they more are interested. This could also improve students motivation.

Keywords	:	*Busuu Application; Improve; Vocabulary*
DOI	:	10.53622/ij.v1i02.182
Received	:	February 2023
Accepted	:	March 2023
Published	:	April 2023
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1. INTRODUCTION

In English, vocabulary is the first thing students would like to understand and is essential to look into as it has a crucial role in every language in the world since without vocabulary, humans are unable to communicate. Learning activities are introduced through interactive activities, including pronunciation vocabulary, grammar, dialogue, reading, translation, peer correction, voice recording, and chat (Brick, 2011; Boyd & Ellison, 2007). Busuu is a language-learning application that offers 11 language options for native English speakers. Peer the theory of learning vocabulary, words are learned through repeated habits acquired through reading, speaking, listening, and speaking (Rosell-Aguilar, 2018). Vocabulary is an essential competence that should be owned by way of university students to get each different competence like reading, speaking, listening, and writing. On the other hand, distinct language abilities can't be separated from the vocabulary. From time to time, technology has been growing and generating many devices which may be helpful in training education, especially English language learning. There's a growing interest in making used era in getting to know fiels (Garret, 2009:74).

Nation & Macalister (2010) states that independent and effective students demonstrate their ability to understand how to learn languages, communicate, and understand the process, and enhanced their language learning.

The learning experience using technology can be interpreted to show students' independence in learning. Observation revealed that reading with smartphones can encourage college students to have more of their non-public studying, in this example, the time they spend reading. Via using this application, students can be more innovative, and better understand what the speaker is pronouncing and that they can also understand training casually without worry and might do away with boredom. Because students with vocabulary learning skills the usage of the application can be more active both physically and mentally. Based totally on these problems, the writer attempts to use the Busuu application to conquer some of these issues. Therefore the Busuu application is very good for improving vocabulary learning in English.

2. METHOD

According to Stringer (2007: 1), movement studies is a scientific technique to investigate that enables people to locate powerful solutions to troubles they confront in their everyday lives. It is open-ended. It does now not start with a hard and fast hypothesis. It starts off evolving with an idea that you broaden. The research procedure is the developmental system of following thru with the idea, seeing how it goes, and continually checking whether it's miles in line with what you wish to occur. Seen in this manner, action research is a form of self-evaluation. It is used widely in professional contexts together with appraisal, mentoring, and self-evaluation (Ferguson, 2011: 8-9).

Quoted by Hopkins (2008) Classroom Action Research (CAR) is the study of social situations that aim to improve the quality of action in them (Elliot 1991:69). this theory is supported by Ferrance who states that Action Research is a process in which participants examine their own educational practices using study techniques.

Kemmis and Mc. Taggart stated that classroom action research includes four steps in every cycle, namely planning, observation, and reflection. When a cycle has been carried out, reflection will show whether the results have reached expectations or not. If expectations have not been reached, it will be carried out in the next cycle (Burns, 2010).

3. FINDINGS AND DISCUSSION

There were two kinds of this research, findings from cycle 1 and findings from cycle 2. The researcher would explain to them as follow: Cycle one consisted of three meetings. Each meeting was conducted for 30 minutes, the researcher designed the lesson plan and instrument. The topics which were used in cycle one were multiple choice questions. The researcher also prepared the material to do the actions that were Bussu Application as the teaching.

3.1 Research Finding

3.1.1 Plans Cycle 1

The first activity conducted, was followed by 31 students. Before the activity started, the researcher took several minutes to give instructions to the students to sit on the chairs that had been rearranged before. After everything was controlled, the researcher

checked their readiness to start the lesson. At first, the researcher greet the students, and after that researcher gave the action.

Researcher : Good morning everyone? Students : Good Morning Ms. Della
Researcher : How are you today?
Students : I'm fine thank you and you? Researcher : I'm fine too thank you
Researcher : Oke, today I will introduce about Busuu Application. Anyone know what is Busuu Application?
Students : I don't know, Ms
Researcher : Busuu Application is an Application that can help and make it easier for you to learning English
(Research shown the Busuu Application)
Researcher : Are you bring all the smarthphone guys? Students : Yes. We brought it Ms
Researcher : I want you download the Busuu Application on your smarthphone.
(A few moments later)
Students : Done Ms.
Research : The first step is open the application, then select "start learning", then select "English" after that register using your Email or Google, fill in the fields and password. If it is finished, you will automatically enter the application, and you can also use the application to learn English.

In this section the researcher introducing the Busuu Application and explain how to using the Busuu Application. The researcher requires every student to have the Busuu Application, then they can be learn the vocabulary in the application before pre- test and post-test.

3.1.2 Meeting 2 Cycle 1

Before treatment is started, the researcher greets and gave the previous topic that already gave for reminded them. After that, the researcher introduced the new topic to students. After reviewing the Busuu Application, the researcher continued to give the action of new vocabulary.

Researcher : Good morning everyone? Students : Good Morning Ms. Della
Researcher : How are you today?
Students : I'm fine thank you and you? Researcher : I'm fine too thank you
Researcher : I want you start learning to use the Busuu Application. Students : Ok Ms
Researcher : With the busuu application you can learn English, especially vocabulary. Starting from lesson 1 until moving on to the next lesson. In addition, you can also set a schedule and how long you want to learn to use the Busuu application.

(All of student is start to using Busuu Application) Students : Already setting Ms. Researcher : You can start learning to use the application.
(Some students start to answer the questions from the topic Busuu application, and some students listen to the speaker before, then students answer the questions)

In the second meeting, all of the students try to learn Busuu Application, this looked new for them to know about Busuu Application, but they are very interested in that and keep learning. After that students do the activity with the topic of Busuu Application to learning English.

3.1.3 Meeting 3 Cycle 1

In the third meeting, the activity was the same as in the second meeting. Because the topic was about activity in Busuu Application. There are students was understand the activity and feel that activity it's easy to answer and there are students who feel that activity it's difficult, but not as many students who find it easy to do that activity

3.1.4 Observation

In the first meeting, the researcher explains about Busuu Application. Then the researcher explains how to use Busuu Application in the second and third meetings. The main aspect which was observed in the first cycle was the student's in using Busuu Application was being implemented in the second and third meetings the topic is the activity of Busuu Application. The technique of activity Busuu Application is listening and imitating helps the student to get pronunciation well and the activity can help the students to recognize and memorize the words.

The second and third meetings still used the same technique of the activity in Busuu Application. The student was so enthusiastic about the lesson. Most of the students like during teaching, and learning process, the students were very active and interesting. It also caused the Busuu Application to give the technique easy to use and easy to English teaching.

3.1.5 Reflection

In this step the researcher focuses on analyzing the effect of the actions taken. The purpose of this reflection is to analyze the teaching and learning process data and see that actions can affect the results of observations, more precisely, is the application of Busuu good for implementing vocabulary learning or not.

The reflection on the process of learning vocabulary instruction was based on the data obtained from the observation and the student's test scores. The reflection on the learning process, the researcher tried to find out how the action could be implemented easily and how the result of the implementation of the strategy could solve the problem. If the result first cycle was unsuccessful, the researcher should make the next plan (re- planning) for the next cycle

3.2 Plans Cycle 2

The researcher greeted students and then ask about Busuu Application this research attended to all 31 students. Students were so excited to study with Busuu Application.

Researcher : Good morning everyone? Students : Good Morning Ms. Della
Researcher : How are you today?
Students : I'm fine thank you and you? Researcher : I'm fine too thank you
Researcher : I want to ask you, do you think learning English using the Busuu application is easy or difficult?
Students : Easy Ms!
Researcher : Have you learned how many stars you have?
Students : 50 Mis! 30 Mis! 60 Mis!
Researcher : Great! If so, continue to learn English using the Busuu application.
Students : Ok Ms.

Then the researcher pays attention and helps the students carry out the activities that the students do one by one. In this activity, it can be seen that they are doing the activity with great enthusiasm. Some students work on the activity quickly, and some students work on the activity for some time but can complete it.

3.2.1 Meeting 2 Cycle 2

Before the researcher started the treatment, she greeted the students after that the researcher reviewed the activity about Busuu Application, the purpose of reminding the students about vocabulary in the activity of Busuu Application. After that, the researchers continue the study.

Researcher : Good morning everyone? Students : Good Morning Ms. Della Researcher : How are you today?
Students : I'm fine thank you and you? Researcher : I'm fine too thank you
Researcher : Guys, tomorrow I will give you post-test and pre-test. Students : What is Post-test Ms?
Students : For what Ms?
Researcher : Post-test is like a test, but a little different. I wants to have a post-test because I wants to know what kind of development your vocabulary after learning to use the Busuu application.
Students : Ok Ms.

The researcher continues the study. After that researcher given mini games for students with standing in front of class and answer questions punishment.

3.2.2 Meeting 3 Cycle 2

The researcher greeting students then given task (post-test) for students. Researcher: Good morning everyone?

Students : Good Morning Ms. Della Researcher : How are you today?
Students : I'm fine thank you and you? Researcher : I'm fine too thank you Researcher : Ready for post-test today? Students : Ready Ms.

Researchers handed out papers containing 30 multiple-choice questions. Then walked up to the students and checked the students who started to do their test questions. Among the students, some find it difficult and ask the researcher, what is the meaning of the test questions.

3.2.3 Observation Cycle 2

In the first meeting of the second cycle, the students were more active than in the meetings before. The students enjoyed every activity and became more active than before. They were more interested with the lesson and more attention. The students were active to did and answering the activity Busuu Application. This could also improve student's motivation.

In the second meeting, the students were more enthusiastic to do the activity of Busuu Application. The situation was similar to the first meeting. The class situation was

enjoyable. Then in the third meeting, the researcher gives a test. The topic of the test was 30 multiple-choice questions. The purpose of that test is to increase students' vocabulary after doing the activities in Busuu Application. The researcher gave that test almost similar to the activity that has been done with Busuu Application.

3.2.4 Reflection

In this cycle, the researcher could say that most of the students are more active than in the cyclebefore. They could answer the question about the test and activities of the Busuu Application.I could say that the treatment was a success because from my analysis the student can answer the activity of Busuu Application. Then the student can answer the test given by the researcher.

From data on point before, the result of the research in cycle one showed student's achievement in vocabulary was50 and in cycle two was 78. This result showed that the use of the Busuu Application could develop students' vocabulary. They showed interest during the learning process. Although every cycle had a different result, the students were still interested to learn with Busuu Application.

In post-test and pre-test cycle one they still had low scores, and in post-test and pre-test in cycle two, they got a good score. The mean score of cycle one is 50.45 which is still a low score and must be improved with the next cycle. In cycle two the mean score is 78.19 which isthe score that has improved from cycle one. The result of cycle two is according to the Minimum Mastery Criterion or Kriteria Ketuntasan Minimal (KKM) on SMP Negeri 35 Samarinda. Based on the description above, it is clear that there is an improvement in students'vocabulary on the student's post-test these students using the Busuu Application.

4. CONCLUSION

Based on the findings and discussion, it can be concluded that the use of Busuu Applications is effective to develop students' vocabulary. It was shown by the results of post- test and pre-test cycle one and cycle two of SMP Negeri 35 Samarinda of Eighth Grade Students. Moreover, it was proved from the mean score of the post-test was 50.45 become 78.19 as a result, Busuu Application was effective in improving the vocabulary of students. With Busuu Application the students could enjoy learning English and they more are interested. This could also improve students motivation. The students' vocabularies was improved after the Busuu Application was given. It was supported by the different results of the post-test.

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